



**PANSKURA BANAMALI COLLEGE (AUTONOMOUS)**  
**DEPT. OF HISTORY**

**PROGRAMME-SPECIFIC OUTCOMES (PSOs)**

**Bachelor of Arts (BA) in History Honours**

PSO1	Critical thinking	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with History Honours, the learners would acquire the ability to take informed actions. They can learn to identify the assumptions that frame their thinking and actions, to check out the degree to which these assumptions are accurate and valid, and to look at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PSO2	Problem-solving and	The learners acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO3	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately
PSO4	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO5	Ethical Living	The learners become able to nurture Ethical Principles. They have the ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PSO6	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO7	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO8	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO9	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PSO10	Effective Communication	Finally, the learners become perfectly able to speak, read, write and listen clearly in person. They learn to use electronic and social media in English and in vernaculars, and to make meaning of the world by connecting people, ideas, books, media and technology.



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**COURSE OUTCOMES (COs)**  
**Bachelor of Arts (BA) in History Honours**

**SEMESTER - I**

**HISHCC1: HISTORY OF INDIA-I**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will also acquire the knowledge of changing socio-cultural scenarios of India. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, Paleolithic, Neolithic and Chalcolithic cultures in pre- Harappa period.

**HISHCC2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) can acquire knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun and how the human society had transformed from Nomadic to civilized society in Ancient World. Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and ancient Greece.

**HISEGE1: ENVIRONMENTAL ISSUES IN INDIA**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge about environment and its issues in modern Indian context. They will read about the environmental issues and movements and also be able to understand the importance and consequences of environment in our life.

**SEMESTER - II**

**HISHCC3: HISTORY OF INDIA-II**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn how to interpret the historical sources of ancient India. They can acquire knowledge about the politics, religion and society of Vedic and later-Vedic Period of India and gather knowledge about the history of Mauryan, Kushanas, Satavahanas and Gupta dynasty in ancient India. Students will get knowledge about the transition of socio-religious practices and its transformation through the time frame of ancient India.

**HISHCC4: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD**



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**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about the religion, culture, literature, philosophy and the rise and fall of the ancient Roman civilization. They will acquire knowledge about the economic, social and religious development during the medieval European society. They will learn about the socio-economic, religious and political condition of the central Islamic land.

**HISEGE2: HISTORY OF SOUTH WEST BENGAL, FROM LATE 18TH CENTURY TO 1947 (THE DISTRICTS OF PURULIA, BANKURA & UNDIVIDED MEDINIPUR)**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will learn about the regional history of South-West Bengal. They will read the history of Maratha raid in Bankura and Medinipur, history of Malla dynasty and some other regional kingdoms and the history of Land revenue administration in South-west Bengal during colonial period.

**SEMESTER - III**

**HISHCC5: HISTORY OF INDIA-III (C. 750-1206)**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will achieve knowledge about the history of Indian feudalism and the evolution of socio-political economic and agrarian structure of early medieval north and south India from 750-1206 A.D. They will learn about the religion and cultural transitions after the advent of Islam in India.

**HISHCC6: RISE OF THE MODERN WEST-I**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about the rise and spread of renaissance in Italy and Europe and the reformation movement that took place in the 16<sup>th</sup> century Europe. They will also learn about the transition of the economy and society from feudalism to capitalism and the economic development of modern west in the 16<sup>th</sup> century.

**HISHCC7: HISTORY OF INDIA IV (C.1206-1550)**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about the foundation, expansion and downfall of the Delhi Sultanate. They will also learn about the changing nature of socio-



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political, religious and economic culture of India during 1206-1550 AD. They can learn about the emergence of provincial dynasties like, Vijayanagar, Bahmani, Gujarat, Malwa and Bengal.

**HISHSEC1: MUSEUMS AND ARCHIVES IN INDIA**

**Course Outcomes**

After successful completion of this skill-enhancement course, the students of History (Hons.) will be introduced to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

**HISEGE3: MAKING OF CONTEMPORARY INDIA**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will aware about the changing pattern of economy, society, politics and culture of post-independence India. They will also learn about the partition of 1947 and its consequences.

**SEMESTER - IV**

**HISHCC8: RISE OF THE MODERN WEST -II**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about 17th century European economic, social and political culture and the rise of modern science from Renaissance period to the 17th century in Europe. They will also gather knowledge about the facts and issues of The American Revolution and the English revolution.

**HISHCC9: HISTORY OF INDIA-V (C. 1550-1605)**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will read the historiography of the Mughal rule in India. In this paper the student will read about the consolidation of the Mughal rule under Babur to Akbar. They will also read Mughal administrative policy, political and religious culture and the military structure of that period.

**HISHCC10: HISTORY OF INDIA-VI (C. 1750-1857)**

**Course Outcomes**



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After successful completion of this core course, the students of History (Hons.) will learn the history of 18<sup>th</sup> and 19<sup>th</sup> century colonial India under the rule of British east India company. They will also read the colonial ideology education policy. Economic policies of the east India company. They will also acquire knowledge about the tribal movement, farmer movement and spy muting against the British east India company.

### **HISHSEC2: INDIAN HISTORY AND CULTURE**

#### **Course Outcomes**

After successful completion of this skill-enhancement course, the students of History (Hons.) will acquire knowledge about the traditional culture of India. Its historical overview, history of urbanization, Gender issues, cultural heritages, marvelous architectural patterns and traditional medicines plants. This course will improve student's skill on studying India culture.

### **HISEGE4: ISSUES IN CONTEMPORARY WORLD**

#### **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will be able to analyse UNESCO, NAM, cold war, globalization and various social movements in the contemporary world history. Will also be able to form an idea of the cultural changes that are taking place in the world at the present time.

## **SEMESTER - V**

### **HISHCC11: HISTORY OF MODERN EUROPE- I (C. 1780-1939)**

#### **Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about the French Revolution and its impact on European history, Restoration and Revolution, and how capitalist industrial and social and economic transformation took place in Europe from the nineteenth century to the twentieth century. Students will gain knowledge about the various movements and political, administrative and economic development in Germany, Italy, Ireland and Balkan.

### **HISHCC12: HISTORY OF INDIA VII (C. 1605-1750S)**

#### **Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will learn about the French Revolution and its impact on European history, Restoration and Revolution, and how capitalist industrial and social and economic transformation took place in Europe from the nineteenth century to the twentieth century. Students will gain knowledge about the various movements and political, administrative and economic development in Germany, Italy, Ireland and Balkan.

### **HISHDSE1: HISTORY OF UNITED STATES OF AMERICA –II (C. 1776 Ñ 1945)**

#### **Course Outcomes**



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After successful completion of this discipline-specific course, the students of History (Hons.) will read about the history of America and the history of European colonization in America. They will also be able to analyse American War of Independence, establishment of democracy, constitution, history of political parties, industrialization, labour movement, plantation economy, Monroe doctrine, civil war, etc.

**HISHDSE2: HISTORY OF THE USSR-I (C. 1917- 1964)**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of History (Hons.) will learn about the USSR's February Revolution of 1917, the Civil War from 1918 to 1921. They will also have a thorough knowledge of the USSR's formation, political debate, trade union, gender relations, foreign policy, Soviet industrialization and Soviet agriculture.

**SEMESTER - VI**

**HISHCC13: HISTORY OF INDIA-VIII (C. 1857-1950)**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will gain knowledge about cultural change and social and religious reform movement in this period of Indian history. They will also discuss Gandhiji's role in the Indian national movement and the role of women, the working class, the tribes, the zamindars and the middle class in the national movement. They can explain the origin of communalism in India and the communal problems that arose during partition and discuss the role of various organizations, such as RSS, Hindu Mahasabha, Muslim League in the emergence of communalism.

**HISHCC14: HISTORY OF MODERN EUROPE- II (1780-1939)**

**Course Outcomes**

After successful completion of this core course, the students of History (Hons.) will gain an idea of the working-class movement and socialism in the nineteenth to twentieth century Europe. They will also get knowledge of the history of the feudal system crisis and political history in Russia from 1880 to 1939. They will also review Nazism, Fascism, the Spanish Civil War, the origins of World War II, the Great Depression of 1929 and various cultural and intellectual developments.

**HISHDSE3: HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of History (Hons.) will study the history of twentieth-century Southeast Asia, the Vietnam Revolution of 1920-1947, the Indonesian Revolution



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of 1945-1949, the history of Burma (Myanmar) of 1948 -1962, the Sukarno regime in Indonesia from 1949 to 1965, and the Norodom Sihanuk regime in Cambodia from 1955 to 1970.

**HISHDSE4: HISTORY OF MODERN EAST ASIA-II (C. 1868 -1945)**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of History (Hons.) will learn about politics, socio-culture, and imperialism in the history of Japan from 1868 to 1945. They will also get an idea of the political, social and economic history of China, Manchuria and Korea.

**PROGRAMME-SPECIFIC OUTCOMES (PSOs)**  
**Bachelor of Arts (BA) in History General**

PSO1	Problem-solving and	After successfully completing the Undergraduate Programme
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		leading to Bachelor of Arts with History as a general/minor subject, the learners would acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO2	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO3	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO4	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO5	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO6	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO7	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.

**COURSE OUTCOMES (COs)**  
**Bachelor of Arts (BA) in History General**

**SEMESTER - I**





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**DEPT. OF HISTORY**

**HISGDSC1: HISTORY OF INDIA-I**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will also acquire the knowledge of changing socio-cultural scenarios of India. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, Paleolithic, Neolithic and Chalcolithic cultures in pre- Harappa period.

**SEMESTER - II**

**HISGDSC2: HISTORY OF INDIA IV (C.1206-1550)**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will learn about the foundation, expansion and downfall of the Delhi Sultanate. They will also learn about the changing nature of socio-political, religious and economic culture of India during 1206-1550 AD. They can learn about the emergence of provincial dynasties like, Vijayanagar, Bahmani, Gujarat, Malwa and Bengal.

**SEMESTER - III**

**HISGDSC3: HISTORY OF INDIA-VIII (C. 1857-1950)**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will learn about the foundation, expansion and downfall of the Delhi Sultanate. They will also learn about the changing nature of socio-political, religious and economic culture of India during 1857-1950 AD. They can learn about the emergence of provincial dynasties like, Vijayanagar, Bahmani, Gujarat, Malwa and Bengal.

**HISGSEC1: MUSEUM & ARCHIVES IN INDIA**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will be introduced to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

**SEMESTER - IV**



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**DEPT. OF HISTORY**

**HISGDSC4: HISTORY OF MODERN EUROPE- II (1780-1939)**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will gain an idea of the working-class movement and socialism in the nineteenth to twentieth century Europe. They will also get knowledge of the history of the feudal system crisis and political history in Russia from 1880 to 1939. They will also review Nazism, Fascism, the Spanish Civil War, the origins of World War II, the Great Depression of 1929 and various cultural and intellectual developments.

**HISGSEC2: INDIAN HISTORY & CULTURE**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge about the traditional culture of India. Its historical overview, history of urbanization, Gender issues, cultural heritages, marvelous architectural patterns and traditional medicines plants. This course will improve student's skill on studying India culture.

**SEMESTER - V**

**HISGDSE1: HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will study the history of twentieth-century Southeast Asia, the Vietnam Revolution of 1920-1947, the Indonesian Revolution of 1945-1949, the history of Burma (Myanmar) of 1948 -1962, the Sukarno regime in Indonesia from 1949 to 1965, and the Norodom Sihanuk regime in Cambodia from 1955 to 1970.

**HISGSEC3: COLONIAL SCIENCE IN INDIA: INSTITUTIONS AND PRACTICES**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge about science and its practices in colonial India. They will also gather knowledge about the colonial research institutions like, Botanical Garden, Geological Survey of India, Indian Association for the Cultivation of Science etc. They will also read about personalities like Jagadish Chandra Bose, Meghnad Saha, C V Raman etc.



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**HISGEGE1: ENVIRONMENTAL ISSUES IN INDIA**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge about environment and its issues in modern Indian context. They will read about the environmental issues and movements and also be able to understand the importance and consequences of environment in our life.

**SEMESTER - VI**

**HISGDSE2: HISTORY OF MODERN EAST ASIA-II (C. 1868-1945)**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.)

**HISGSEC4: THE MAKING OF INDIAN FOREIGN POLICY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.)

**HISGEGE2: HISTORY OF SOUTH WEST BENGAL, FROM LATE 18TH CENTURY TO 1947**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of History (Gen.) will acquire knowledge on India's foreign policy with its neighbourhood countries and the changing pattern of the policy. They will also get knowledge about NAM, Nuclear Policy, SAARC, and India's relation with the other major power like, USA, Russia, Europe, China and Japan.